# We work for tomorrow



# Religious fundamentalism as a challenge for (inter-)religious education

**Wolfgang Wei**rer, University of Graz

We work for **tomorrow** 





Susanne Wiesinger mit Jan Thies

# Kulturkampf im Klassenzimmer

Wie der Islam die Schulen verändert **Bericht einer Lehrerin** 

Edition QVV

Susanne Wiesinger: Cultural war in the classroom

August 2018

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Übersicht

#### addendum Projekt •• 087 Islamlehrer V

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EF?

## Wie politisch ist der Islamunterricht in Österreich?





addendum.org June 2019

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Religious fundamentalism as a challenge for (inter-)religious education

#### (1) Religious fundamentalism?

## (2) **Temptations for** young people

(4) Aspects of a didactics of religion



### (3) "prevention of extremism" and RE

# Religious fundamentalism

- "The fundamentals" (USA, 1909ff)
- "Religious fundamentalism is guided by what is seen as a threat to the identity of religion, and tries to prove these threatened elements to be the true foundations of religion." (Schwöbel 2010, S. 11)

# Religious fundamentalism

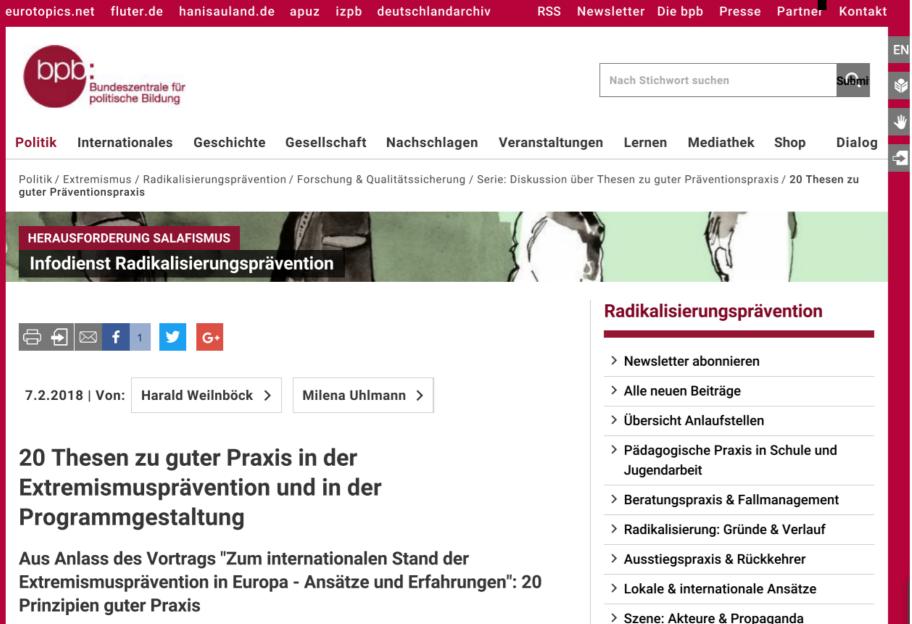
- Characteristics:
- direct, literal and unchanged validity of the original script
- rigorism of legal ethics
- infallibility of religious convictions
- bipolar thinking (halal / haram)

# (Religious) fundamentalism for children and young people?

- Orientation in a complex world
- Experiences of discrimination

complex world discrimination

# Findings from prevention work and deradicalisation projects





# **Findings from prevention** work and deradicalisation projects

- "confidence building, respect, commitment, credibility and Uhlmann 2018)

• appreciative and respectful treatment: authenticity are the non plus ultra in prevention work ..." (Weilnböck and

• counteraction to dualistic thinking • focus on emotional and social learning

# **Findings from prevention** work and deradicalisation projects

undesirable developments with (Weilnböck and Uhlmann 2018)

• "... theologians are sent into the field ... who are supposed to correct religious messages, which perhaps were not caused at all by religion."

# Aspects of a didactics of religion

- Respect and appreciation
- Break through refusal of recognition
- Interfaith education
- Plurality competence learning in and with diversity

## Thank you for your attention – I am looking forward to your questions!



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