

Curriculum Vitae – Farid Panjwani

Dr Farid Panjwani is an Associate Professor at the University College London where he is also the founding Director of the [Centre for Research and Evaluation in Muslim Education \(CREME\)](#). He has a DPhil from the University of Oxford in philosophy of education and a master's degree in Education and



International Development from the University of London. He has also studied Islamic Studies and holds a degree in Business Administration. With his broad interest in various fields of the humanities, Dr Panjwani has researched, taught and published on several topics including inter and intra-religious diversity, interface between religious and citizenship education, imagination, and the rise of extremisms in contemporary times. He has worked on several curriculum and teacher education projects and has acted as consultant to many organisations both nationally and internationally. He was a member of the [National Commission on Religious Education](#) which published its report last year. Following are his most recent publications:

Panjwani, F., & Brown, N. (2019). [Teaching for 3 Cs: centring imagination in teacher education](#). *Social Theory for Teacher Education Research: Beyond the Technical-Rational*. Bloomsbury.

Panjwani, F., & Agbaria, A. (2018). ['Islamic' Education between State and Community: Frameworks and New Directions](#). In J. Berglund (Ed.), *European Perspectives on Islamic Education and Public Schooling*. Bristol: Equinox.

Panjwani, F., & Revell, L. (2018). [Religious education and hermeneutics: the case of teaching about Islam](#). *British Journal of Religious Education*.

Panjwani, F., Lynn, R., Gholami, R., & Diboll, M. (Eds.). (2017). [Education and Extremisms: Rethinking Liberal Pedagogies in the Contemporary World](#). London: Routledge.